# Vermont Assessment Summary 2001

# **PS386** St. Johnsbury Elem. Schools

**Assessment Summary Overall** 

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	63	2%	3%	8%	37%	51%	5%	87%
GRADE 4								

### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	58	0%	19%	28%	52%	2%	19%	53%
Reading Basic Understanding	58	0%	17%	10%	69%	3%	17%	72%
Writing Conventions	58	0%	29%	17%	52%	2%	29%	53%
Writing Effectiveness	58	0%	17%	24%	50%	9%	17%	59%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	61	0%	43%	31%	26%	0%	43%	26%
Problem Solving	61	23%	52%	13%	8%	3%	75%	11%
Skills	61	0%	23%	21%	44%	11%	23%	56%

# **PS386** St. Johnsbury Elem. Schools

**Assessment Summary Gender** 

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		31	0%	3%	6%	32%	58%	3%	90%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		32	3%	3%	9%	41%	44%	6%	84%
GRADE	4							,	

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	13%	27%	60%	0%	13%	60%
Reading Basic Understanding	30	0%	13%	10%	70%	7%	13%	77%
Writing Conventions	30	0%	20%	13%	63%	3%	20%	67%
Writing Effectiveness	30	0%	10%	30%	47%	13%	10%	60%
Male								
iviale							Little+	Standard+
Iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 28	Little	Below 25%	Nearly 29%	Achieved 43%	Honors 4%		
				•			Below	Honors
Reading Analysis & Interpretati	28	0%	25%	29%	43%	4%	Below 25%	Honors 46%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	0%	44%	31%	25%	0%	44%	25%
Problem Solving	32	25%	53%	9%	9%	3%	78%	13%
Skills	32	0%	25%	19%	47%	9%	25%	56%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	0%	41%	31%	28%	0%	41%	28%
Problem Solving	29	21%	52%	17%	7%	3%	72%	10%
Skills	29	0%	21%	24%	41%	14%	21%	55%

#### St. Johnsbury Elem. Schools **PS386**

<b>Assessment Summary Rac</b>	e/Ethnicity
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GRADE

### **DEVELOPMENTAL READING ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	3%	8%	36%	51%	5%	86%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	20%	28%	50%	2%	20%	52%
Reading Basic Understanding	*	0%	19%	11%	69%	2%	19%	70%
Writing Conventions	*	0%	30%	19%	50%	2%	30%	52%
Writing Effectiveness	*	0%	19%	24%	48%	9%	19%	57%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	42%	30%	28%	0%	42%	28%
Problem Solving	*	23%	51%	14%	9%	4%	74%	12%
Skills	*	0%	25%	19%	44%	12%	25%	56%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# **PS386** St. Johnsbury Elem. Schools

<b>Assessment Summary</b>	Disa	bili	ity

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	41%	59%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	27%	53%	2%	18%	55%
Reading Basic Understanding	*	0%	15%	11%	71%	4%	15%	75%
Writing Conventions	*	0%	29%	16%	53%	2%	29%	55%
Writing Effectiveness	*	0%	15%	25%	51%	9%	15%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	38%	33%	29%	0%	38%	29%
Problem Solving	*	20%	53%	15%	9%	4%	73%	13%
Skills	*	0%	20%	22%	45%	13%	20%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# **PS386** St. Johnsbury Elem. Schools

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	0%	5%	0%	27%	68%	5%	95%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	38	3%	3%	13%	42%	39%	5%	82%
GRADE 4							•	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	9%	5%	82%	5%	9%	86%
Reading Basic Understanding	22	0%	9%	0%	86%	5%	9%	91%
Writing Conventions	22	0%	9%	18%	68%	5%	9%	73%
Writing Effectiveness	22	0%	9%	9%	68%	14%	9%	82%
Free/Reduced							<b>-</b> • •	a
							Liftle+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 33	Little 0%	Below 27%	Nearly 45%	Achieved 27%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	33	0%	27%	45%	27%	0%	Below 27%	Honors 27%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	26%	26%	48%	0%	26%	48%
Problem Solving	23	9%	52%	13%	17%	9%	61%	26%
Skills	23	0%	13%	13%	52%	22%	13%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	57%	29%	14%	0%	57%	14%
Problem Solving	35	34%	49%	14%	3%	0%	83%	3%
Skills	35	0%	31%	26%	37%	6%	31%	43%

# Vermont Assessment Summary 2001

# PS386 St. Johnsbury Elem. Schools

## Assessment Summary English Language Learners

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Languag						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	60	2%	3%	8%	37%	50%	5%	87%
GRADE 4								

### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	55	0%	20%	29%	49%	2%	20%	51%
Reading Basic Understanding	55	0%	18%	11%	69%	2%	18%	71%
Writing Conventions	55	0%	31%	18%	49%	2%	31%	51%
Writing Effectiveness	55	0%	18%	25%	47%	9%	18%	56%

Not English Language Lea					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	58	0%	45%	28%	28%	0%	45%	28%
Problem Solving	58	24%	50%	14%	9%	3%	74%	12%
Skills	58	0%	24%	21%	43%	12%	24%	55%